

D - 22

**CONTINUOUS & COMPREHENSIVE EVALUATION
SUMMATIVE ASSESSMENT - II - APRIL 2024
Third Language - ENGLISH**

PART - A & B

IX Class]	(Max. Marks: 80)	[Time: 3:00 Hrs.
Marks: 60]	Part - A	[Time: 2.00 Hrs.

Instructions :

- i) Read the question paper carefully.*
- ii) Answer all the questions under Part-A in the answer booklet.*
- iii) Write the answers to the questions under Part-B on the question paper itself.*
- iv) Avoid overwriting.*

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Q.No.(1 - 4) Read the following passage.

The pathetic plight was that the people of the villages hurried to the safer places for their lives leaving everything they had - houses, properties, lands and cattle. Heart rending sights welcomed them when they were back home after the flood catastrophe. Poor cattle cows and calves, buffaloes and bullocks and other domestic animals, unaware of what was to come, had to die as they were fastened in their sheds. The grief - struck people stood aghast at their paddy fields, which were about to be reaped, engulfed by the massive floods. The Government officials and voluntary organisations that arrived at the spot witnessed the badly damaged roads, railways and collapsed bridges.

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The Government sent relief teams as early as possible to distribute the emergency relief supplies like food, drinking water and clothing among the flood survivors. The relief teams reached some of the wast - hit areas and found that people had lost their whole lives, their memories, homes and loved ones. Thousands of people were misplaced from their homes. All of them were in need of food and drinking water. They were looking on with wide open eyes for some help to meet their needs. No sooner had the relief teams arrived there than their joy knew no bounds. A sigh of relief rejuvenated their faces. The people were given food, bed sheets, lungis (wrap around skirts worn by men or women) and towels. Some of them were half-naked. No sooner had they received the clothes than they expressed their gratitude with the pulled down faces of two sleepless nights.

Answer each of the following questions in three - four sentences. **4x3=12**

1. What kind of sights welcomed the people of the village when they were back home after the flood catastrophe ?
2. Why do you think the flood victims looked on with wide open eyes ?
3. "A sigh of relief rejuvenated their faces." Explain the statement.
4. If you were a member of the relief team, how would you respond to such a situation ?

Q.No. (5 - 8) Read the following passage.

She sprang up and ran across the grass, swift and sweet of limb. Soon she was in the jack fruit tree, crawling along the projecting branch. A warm wind brought little eddies of dust along the road. Summer was in the air

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I've found it ! She cried. "I've found something." And now, barefoot, she ran breathlessly towards him, in her out stretched hand a rusty old medal.

He took it from her and turned it over on his palm.

"Is it the iron cross ?" she asked eagerly.

"Yes," he said, "this is it."

"Now I know why you came. You wanted to see if it was still in the tree."

"You may be right. I'm not really sure why I came. But you can keep the cross. You found it, after all."

"No, you keep it. It's yours."

"But it could have remained in the tree for another twenty five years if you hadn't climbed up to look for it."

"But if you hadn't come again"

"On the right day, at the right time, and with the right person," he said, getting up and placing the medal in her hands. "It wasn't the cross that I came for. It was my youth."

She didn't understand that, but she walked with him to the gate and stood there gazing after him as he walked away. Where the road turned he looked back and waved to her. Then he quickened his steps and moved briskly towards the bus stop. There was sprightliness in his step, and something cried aloud in his heart.

Answer each of the following questions in three to four sentences.

4x3=12

5. Do you think the author really came to search for the Iron cross ?

Justify your answer.

6. "She sprang and ran across the grass....." Who does "she" refer to and why did she spring up and run across the grass ?

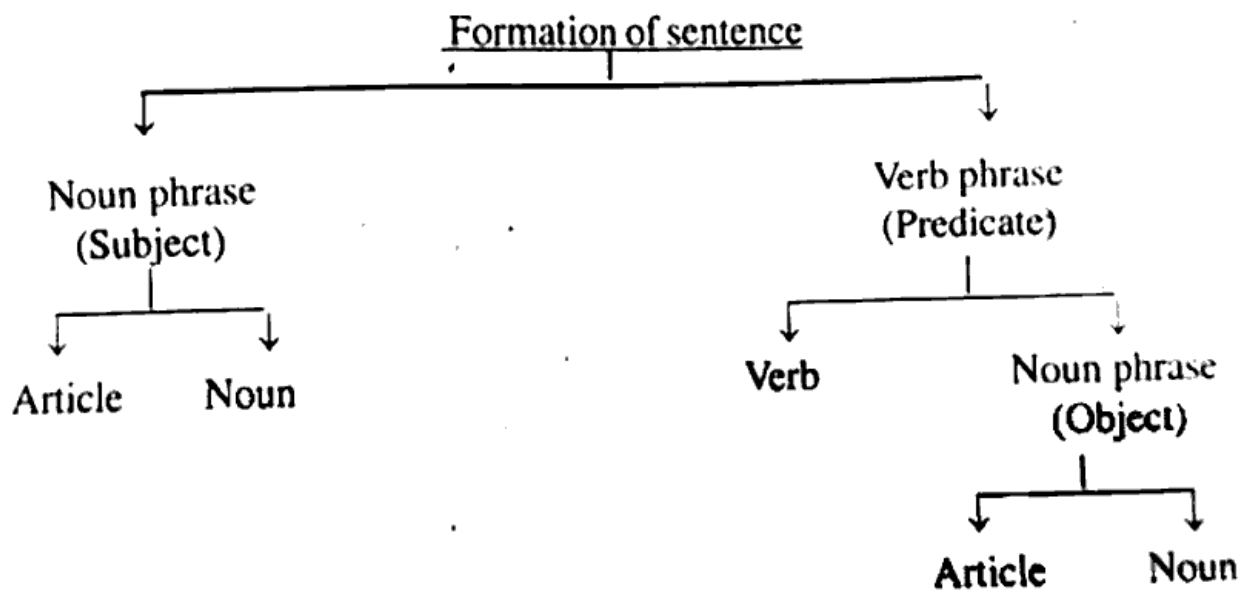
7. As a child how do you use your special place in the house ?

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8. Pick out any three statements that are in accordance to the passage.

- A) A warm wind blew as winter was in the air ----
- B) The girl walked with the man to the gate.
- C) There was liveliness in his step.
- D) Soon the man was in the jackfruit tree, crawling along the projecting branch.
- E) The Iron Cross could have remained in the tree for another twenty five years.

Q.No. (9-12) Study the tree diagram which depicts the way a sentence is brought together with various elements involved in it and answer the questions given below. **4x2=8**



Now, answer the following questions :

9. What does the above tree diagram depict ?
10. What do you think are the two main parts of the sentence ?
11. What components of grammar form the verb phrase (predicate)
12. According to the above tree diagram - different types of sentences can be written. Mention any two types of sentences ?

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Q.No.(13) **Read the passage given below focussing on the parts that are underlined. Answer any four of the questions as directed and write them in your answer booklet.** **4x2=8**

(i) Salim Ali was India's one of the best known Naturalists interested in birds. (ii) Like many boys in his time, young Salim said, "I love to spend my time observing and shooting birds." (iii) One day, he shot a bird. (iv) It looked like a sparrow, but had a yellow patch on the throat. He wanted to student about it. (v) He went to the Bombay Natural Historical Society and learned that the bird was the yellow - throated sparrow. He observed birds for many years. (vi) In 1930, he wrote a paper based on his study of the weaver bird. This made him famous in the field of Ornithology.

Questions :

- i) Re-write the sentence beginning with - 'very few
- ii) Re-write the sentence beginning with - young Salim
said that
- iii) Re-write the sentence beginning with - A bird
- iv) Begin the sentence with - Though
- v) Re-write the sentence using 'not only - but also'
- vi) Combine the sentences using which

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Q.No.(14) In the lesson 'True - Heights', we have seen Michael Stone though blind became one of the greatest pole vaulters in the world. He cleared 17 ft. 6 $\frac{1}{2}$ inches and created international Junior Olympics world record. It is all because of his coach & father's dedication, determination and discipline that was insisted upon Michael.

Now, Describe the feelings of pride, tears and joy experienced by the parents - Mr. Bert Stone & Mrs. Mildred after his greatest accomplishment in life. 10

(OR)

Write a letter to the Commissioner of the State Electricity Board for the frequent power supply being disrupted in your locality.

You may Include :

- Inconvenience to the student's study hours and examinations.
- effect of important household activities where-in electricity is needed.

- Inconvenience to sick people, specially the senior citizens.

No.(15) Your school has organised a special programme to bid farewell to the students of Class X. Imagine that you are the secretary of the cultural club, prepare a Notice to be put up on the notice board.

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You may use the following hints :

Date, Time, Venue, Special Guest speaker etc.,

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Q.No. (16) "Save water, safe guard life." is the need of the hour. Every drop counts in preserving our planet's most precious resource. Conservation of water is a responsibility we all should share for the well being of our environment and future generations.

Prepare a poster to be putup in your locality bringing awareness among them with regard to save water, save life.