

YEARLY EXAMINATION, 2023-24

Subject—English Compulsory

Time : 3¼ Hrs. Class—XI (Eleventh) MM. : 100

General Instructions to the examinees :

- (1) Candidate must write his/her Roll No. on the question paper.
- (2) All the questions are compulsory.
- (3) The marks of the question are written in front of it.

Section—A (Reading)

1. Read the passage given below and answer the questions that follow:

The numerous trees that grew in India also attracted his attention.

③ The banyan tree, whose branches grew downwards and took root, particularly charmed him. Megasthenes says that these trees were so huge that even five men could not put their arms around them. He describes one particular banyan tree which formed such a vast sunshade that 400 horseman could pass the afternoon in its shade. He mentions that the climate of India was good. Its fertile land gave two crops a year. ② Wheat, barley and pulses were grown in winter and flax, millet, sesame and rice during the rainy seasons. ④ Two products seem to have surprised Megasthenes. He remarks on the production of honey although there were no bees. This must have been 'Gur'. He was equally surprised to find wool growing on plants. It is clear that he saw cotton and thought it was wool. He tells us that India was rich in gold mines and pearls. ⑤

His account of animal life is equally interesting. The powerful tiger of East - India charmed him. He talks about the langur with its long tail and black face, and the talking parrots. ③ He tells us how horses were blindfolded and made to go round in a circle to train them to draw chariots. There was no shortage of wild elephants in India. They were caught and trained for warfare.

④ About the people of India he says that Indians were generally tall and slim. Most people wear a white cotton dress. The lower garment was like the dhoti. The rich, however wore linen clothes. They wore ivory ear - rings and gold ornaments. They were also fond of wearing flowers. ⑥

- (i) Why did banyan trees particularly charm Megasthenes? 1
- (ii) Which crops were grown in winter and rainy seasons? 1
- (iii) Name the animals and bird mentioned by Megasthenes? 1

- (iv) What did Megasthenes say about the physique of Indians? 1
- (v) How did the most people dress up themselves? 1
- (vi) Which ornaments did the rich wear? 1
- (vii) In which thing was India rich? 1
- (a) Copper (b) Gold mines and pearls
- (c) Silver (d) None
- (viii) Wild elephants were caught and trained for..... 1
- (a) Warfare (b) Chariots
- (c) Procession (d) None
- (ix) Which two products surprised him much? 1
- (a) Wheat, barley (b) Flax, millet
- (c) Gur, cotton (d) None
- (x) Find out the antonym of the word 'barren' from the passage. 1
- (a) Fertile (b) Crops
- (c) Climate (d) None

2. Read the following passage carefully and write the answer :

Shivaji, the great was a very wise and brave king. When Aurangzeb imprisoned him at Agra, he thought of a clever plan and escaped from there in 1666. At this, the whole of the Maharashtra was filled with great joy. Aurangzeb, on the other hand, not furious, and broke all the treaties made by him with Shivaji and began to trouble the small Maratha kingdom in many ways. Shivaji did not watch all this quietly. He at once decided to take suitable steps to face the new danger. He consulted his brave and trusted generals, like Pratap Rao Gurjar and Niraji Raoji, organized his own forces began to wrest fort after fort from the hands of Aurangzeb.

Though Shivaji's forces captured many forts in the Deccan, he did not feel very happy till he took back the great and important fort of Kondana. His mother 'Jijabai' was also equally anxious that her son should get back the fort soon. Shivaji said to his mother "Dear mother, your wish will be carried out and that too without delay. I will not enjoy a hearty meal or sound sleep till we recapture Kondana."

This promise gladdened the heart of Jijabai and she blessed her heroic son, saying "may God give you a speedy success".

- (i) What type of king was Shivaji, the great? 1
- (ii) How did Shivaji come out of the prison of Aurangzeb? 1
- (iii) What did Shivaji do to get back his forts? 1
- (iv) What pledge did Shivaji make to recapture Kondana? 1
- (v) Who blessed whom for Kondana? 1
- (vi) Write the name of Shivaji's two brave generals? 1

- (vii) Shivaaji escaped from the Agra in..... 1
 (a) 1666 (b) 1670 (c) 1668 (d) None
- (viii) Which fort was very important for Shivaaji? 1
 (a) Satara (b) Pratapgarh (c) Kondana (d) None
- (ix) Find out the opposite of the word 'coward' from the passage : 1
 (a) Brave (b) Clever (c) Trusted (d) None
- (x) What is the name of Shivaji's mother? 1
 (a) Shivani (b) Rama Bai (c) Jija Bai (d) None

Section—B

3. You are Vinita student of XI class Govt. girls Sr. Sec. School, Banswara. Describe an event of 'The Prize Distribution Function' in your school in about 100 words. 6

OR

Describe the process of 'Admission to a School' in about 100 words with the help of following inputs.

Get a prospectus fill the form have a test allowed documents deposited fees.

4. You are Aryan write a speech in about 100 words on the topic "Mobile Phone - Boon or Curse". 6

OR

Write an article on "The Importance of Newspaper" in about 100 words.

5. You are Sunita a student of XI class. You fell ill and could not go to school for 15 days. Your name has been struck off from the school. Write a letter for re - admission. 6

OR

Write a letter to the Collector of your District for the ban on the use of Loud - Speakers at the late night.

6. Fill in the blanks with a suitable determiner. 1×4=4

(A, An, The, A little, Any, Some, A few)

- (i) He hasn't got..... envelope.
 (a) Some (b) Any (c) A (d) The
- (ii) earth moves round the sun.
 (a) Some (b) Any (c) A (d) The
- (iii) rich should help the poor.
 (a) Some (b) Any (c) A (d) The
- (iv) Kinjal gave me money she had.
 (a) The few (b) The little (c) An (d) The

7. Fill in the blanks with the correct form of the verbs given in the brackets.

- (i) Aryan..... (finish) this work by morning. 1×4=4
 (ii) He usually..... (take) exercise in the evening.
 (iii) He..... (teach) English since 1999.
 (iv) Ram..... (go) to Delhi tomorrow.

8. Fill in the blanks with suitable modals :

- (i) Can..... you please shut the window. (polite - request) 1×4=4
 (ii) He can..... Operate computer. (ability)
 (iii) We may..... obey our elders. (moral - duty)
 (iv) May..... god bless you. (Wish)

9. Fill in the blanks with suitable preposition.

- (i) She is fond..... coffee. 1×4=4
 (a) About (b) In (c) Of (d) On
 (ii) The boys are swimming the river.
 (a) Of (b) An (c) About (d) In
 (iii) I hope we meet again..... the future someday.
 (a) About (b) Of (c) In (d) On
 (iv) She picked the flowers..... great care.
 (a) Between (b) Along (c) With (d) By

10. Read the passage carefully and choose the correct answer : 6×1=6

In July 1976, my wife Mary, son Jonathan, 6 daughter Suzanne, 7 and I set sail from Plymouth, England to duplicate the round the world Voyage made 200 years earlier by captain James Cook. For the longest time, Marry and I - a 37 year old businessman - had dreamt of sailing in the wake of the famous explorer, and for the past 16 years, we had spent all our leisure time honing our seafaring skills in British waters. Our boat wave walker, a 23 meter, 30 Ton wooden filled beauty, had been professionally built, and we had spent months fitting it out and testing it in the roughest weather we could find. The first leg of our planned three - year, 105,000 km Journey passed pleasantly as we sailed down the west coast of Africa to cap town.

- (i) What was the occupation of the writer?
 (a) A businessman (b) A sailor
 (c) A doctor (d) None
 (ii) What does seafaring mean?
 (a) Swimming in sea (b) Trading by sea
 (c) Regular travelling by sea (d) None

- (iii) What was the name of their boat?
 (a) Titanic (b) Voyager
 (c) Wave - walker (d) Avenger
- (iv) Which of these is similar in meaning to 'leisure'?
 (a) Limited time (b) Free time
 (c) Labour (d) Difficulty
- (v) When did they start journey?
 (a) July 1976 (b) July 1978
 (c) July 1990 (d) None
- (vi) Who is the author of this lesson?
 (a) Gordon cook (b) James cook
 (c) Mary (d) Suzanne

OR

We lifted her off the bed and, as it is customary, laid her on the ground and covered her with a red shroud. After a few hours of mourning, we left her alone to make arrangements for her funeral. In the evening we went to her room with a crude stretcher to take her to be cremated. The sun was setting and had lit her room and verandah with a blaze of golden light we stopped half - way in the courtyard. All over the verandah and in her room right up to where she lay dead and stiff wrapped in the red shroud, thousands of sparrows sat scattered on the floor. There was no chirruping. We felt sorry for the birds and my mother fetched some bread for them, and threw it to them. They took no notice of the bread.

- (i) Who was covered with a red - shroud?
 (a) The grandfather (b) The grandmother
 (c) The mother (d) None
- (ii) Why did the birds not eat the breadcrumbs?
 (a) They were not hungry (b) They were mourning
 (c) They had not time (d) None
- (iii) Which word in the passage means "a cloth used to cover the dead body".
 (a) Shroud (b) Blaze (c) Funeral (d) None
- (iv) Who is the author of the lesson?
 (a) Tulson (b) Williams
 (c) Khushwant Singh (d) None
- (v) Which of the following has similar meaning word "Weeping".
 (a) Lit (b) Mourning (c) Stiff (d) Broke
- (vi) The birds.....

- (a) Ate the bread crumbs
- (b) Did not eat the bread crumbs
- (c) Chirruped loudly
- (d) None

Textual Questions

11. Read the following extract and explain reference with context. 3

The cardboard shows me how it was

When the two girl cousins went paddling,

Each one holding one of my mother's hands.

And she the big girl - some twelve years or so. (A Photograph)

OR

I am the poem of Earth, said the voice of the rain

Eternal I rise impalpable out of the land,

And the bottomless sea.

(The Voice of The Rain)

12. Answer any three of the following questions in 10 - 20 words each. 2×3=6

(i) How did the grandmother spent her time?

(The Portrait of a Lady)

(ii) Who was Tutankhamun? (Discovering Tut: The Saga Continues)

(iii) Who was the world's most dangerous animal" and why?

(The Aling Planet)

(iv) How did the author's grandmother look?

(The Portrait of a Lady)

13. Answer any two of the following question in 60 - 80 words each. 4×2=8

(i) How did the author describe his grandmother?

(The Portrait of a Lady)

(ii) Why is the earth said to be an aling planet? (The Aling Planet)

(iii) What were the things that professor Gaitonde noticed as the train entered the British Raj territory? (The Adventure)

14. Answer any two of the following questions in 10 - 20 words. 2×2=4

(i) What does the rain call herself?

(The Voice of The Rain)

(ii) What were the girls doing in the photograph? (A Photograph)

(iii) Which local bird is like the goldfinch? (The Laburnum Top)

15. Answer any one of the following questions in 60 - 80 words. 4

(i) Write the theme of the poem "The voice of the rain".

(The Voice of The Rain)

(ii) According to the poet, when does the child become an adult?

(Childhood)

16. Answer any one of the following questions in 60 words. 4
- What was the narrator's experience when she entered the house? (The Address)
 - What plan did Mrs. Fitzgerald make to give Mrs. Pearson's family a good lesson? (Mother's Day)
17. Answer any three of the following questions in 10 - 20 words. 2×3=6
- Why did the narrator go to 46 Marconi street? (The Address)
 - Where did they hide the horse? (The Summer of the Beautiful White Horse)
 - How did Dr. Monson solve the dilemma? (The Birth)
 - Who was John Byro? (The Summer of The Beautiful White Horse)
18. Choose the correct option of the following questions. 1×4 = 4
- What are the hall marks of the Garoghlanian family?
 - Trust
 - Honesty
 - Both (a) and (b)
 - None
 - Why did the King's crown fall?
 - Because the arch was built too low
 - Because he lost his balance
 - Because the crown was heavy
 - Because he was attacked
 - Mrs. Pearson was..... about Mrs. Fitzgerald's plan.
 - Excited
 - Hesitant
 - Sure
 - Envious
 - What did the king order to be constructed?
 - An arch
 - A tomb
 - Foot step
 - A building