

11014**कक्षा 11वीं वार्षिक परीक्षा, 2025-26****[052]****ENGLISH****अंग्रेजी**

[Total No. of Questions: 15]

[Total No. of Printed Pages: 08]

[Time: 03 Hours]

[Maximum Marks: 80]

Instructions -

- (1) *Read all the questions carefully.*
- (2) *Read the instructions given with the questions before attempting them.*
- (3) *Marks of each question are indicated against them.*

SECTION – A**(Reading Skills)**

Q.1 Read the passage and answer the questions that follow -

[1×10=10]

Student life is a period of transformation and exploration. It is a period where one transitions from childhood to adulthood, navigating through the complexities of education and personal growth. In the midst of academic challenges, students often form close bonds with peers. These friendships provide crucial support in times of stress and celebration during moments of success. However, it's not all smooth; the pressure to excel, manage finances and make important life decisions can be overwhelming.

The student life is a pivotal period of self-discovery and personal development. It's not just about textbooks and lectures; it's a journey of exploration and experimentation. From joining clubs and societies to engaging in community service, these experiences help in uncovering a student's passions and talents. It's a time when they build bonds that often last a lifetime, creating a support system that stands the test of time.

Questions :-

- (i) What is a key transition during student life?
 - (a) From adulthood to childhood
 - (b) From childhood to adulthood
 - (c) From old age to middle age
 - (d) From work to retirement
- (ii) What do friendships formed during student life provide?
 - (a) Only stress and worry
 - (b) Crucial support and lasting bonds
 - (c) Competition and isolation
 - (d) Financial burdens
- (iii) Besides academics, what helps students discover passions and talents?
 - (a) Ignoring all other activities
 - (b) Joining clubs, societies and community service
 - (c) Staying home and reading textbooks
 - (d) Focusing only on managing finances
- (iv) What pressures do students face during this time?
 - (a) Only the pressure to sleep
 - (b) Excelling, managing finances and making life decisions
 - (c) Perfect weather and unlimited free time
 - (d) Pressure to join sports team
- (v) Student life is often called a period of -
 - (a) stagnation and boredom
 - (b) routine and repetition
 - (c) transformation and exploration
 - (d) isolation and loneliness
- (vi) What kind of support system is built during student life?
 - (a) One that disappears after exams
 - (b) A support system that often lasts a lifetime
 - (c) A system only for academic help
 - (d) A system only for financial aid
- (vii) What does student life build a foundation for?
 - (a) A life of constant struggle
 - (b) A prosperous and well-rounded life
 - (c) A life without challenges
 - (d) A life of disinterest

- (viii) In summary, student life is a pivotal time for -
(a) forgetting everything learned in childhood.
(b) self-discovery and personal development.
(c) avoiding responsibility entirely.
(d) focusing only on immediate pleasures.
- (ix) The verb form of the word 'exploration' is -
(a) expire (b) explorable
(c) explore (d) exploit
- (x) Which among the following is the antonym of 'transition'?
(a) change (b) shift (c) move (d) decrease

Q.2 Read the following passage and make notes on the basis of your comprehension of it. Give a suitable title also.

[3+1=4]

Artificial Intelligence is about making machine that can think and learn like people. These machines are made to solve problems, make decisions and do tasks like recognising voices, reading data or driving cars. AI is now part of daily life. Voice helpers like Siri, maps for directions and online shopping suggestions all use AI. It also helps in hospitals by finding diseases early and in farming by checking crops and weather. AI works faster and more accurately than people in many cases, saving time and effort. But some people worry that it could take jobs or be used wrongly. There are also privacy concerns. Even with these concerns AI can make life better if used the right way.

SECTION – B

(Writing skills)

- Q.3 You are Shubhi/Shubham, the Sports Secretary of Govt. H.S. School, Guna. Draft a notice to inform the students about the 'Annual Sports Day'.

[4]

OR

Design an effective and attractive poster on the importance of Blood donation.

- Q.4 Write a letter to the Collector of your district to complain about the poor sanitary condition in your locality.

[4]

OR

You are Priya Verma, residing at B-07, Vardhman Colony, Bhind. Write a letter to your friend Suman, inviting her to attend summer vacations with you at your place.

Q.5 Write an article on **any one** of the following in 120 words -

[4]

- (i) Online Education
- (ii) Global Warming
- (iii) Man, Mobile and Computer
- (iv) Harmful Effects of Junk Food
- (v) Importance of English

OR

Write a report on 'A Visit to Hospital' using the following clues -

- (i) Registration counter
- (ii) Queue of patients
- (iii) Surgical ward
- (iv) Nurses taking care
- (v) Relation, flowers

SECTION – C

(Grammar)

Q.6 Fill in the blanks - (any five)

[1×5=5]

- (i) Have you read.....book today? (any/ many/ much)
- (ii) All cousins.....to school daily. (go/ goes/ going)
- (iii) The party is.....Sunday. (at/ on/ in)
- (iv) I moved to Bhopal.....2022. (in/ on/ up)
- (v) He.....fast but could not catch the bus. (run/ ran/ running)
- (vi) We.....to obey the rules of the road. (ought/ must/ should)

Q.7 Do as directed - (any five)

[1×5=5]

- (i) I am making a box. (Change the Voice)
- (ii) Ms. Sharma taught English to us. (Change into Negative)
- (iii) As soon as the teacher entered the class, the students stood up. (Rewrite using 'No sooner...than')
- (iv) are/too/?/why/making/you/noise/much/.
 (Rearrange the words to make meaningful sentence)

- (v) The boy is wearing a black cap.

The boy is my brother.

(Join the pair of sentences using a relative pronoun)

- (vi) They play cricket. (Change into Present Perfect Tense)

SECTION – D

(Textbook)

- Q.8** Read the following extract and answer the questions given below -

[1×5=5]

The turns became sharper and the ride bumpier, Tsetan now in third gear as we continued to climb. The track moved away from the icy river, labouring through steeper slopes that sported big rocks daubed with patches of bright orange lichen. Beneath the rocks, hunks of snow clung on in the near-permanent shade. I felt the pressure building up in my ears, held my nose, snorted and cleared them. We struggled round another tight bend and Tsetan stopped. He had opened his door and jumped out of his seat before I realised what was going on.

Questions :-

- (i) Who is the author of the above extract?
- (a) Terence Rattigan (b) Nick Middleton
(c) Khushwant Singh (d) Nani Palkhivala
- (ii) What prominent feature dotted the steeper slopes the track was labouring through?
- (a) dense green forests (b) fast flowing waterfalls
(c) bright orange lichen on big rocks (d) patches on soft mud
- (iii) The author was feeling the pressure building up in his -
- ~~(a)~~ ears (b) heart (c) liver (d) brain
- (iv) Find a word from the extract which means 'make forceful or violent efforts' -
- (a) jumped (b) permanent
~~(c)~~ steeper (d) struggle

(v) Write the antonym of 'opened' -

- (a) unfurled (b) slipped
(c) closed (d) unlock

Q.9

(A) Read the following extract from the poem and answer the questions given below -

[3]

This child is built to my design
Yet what he loves I cannot share.
Silence surrounds us. I would have
Him prodigal, returning to
His father's house, the home he knew,
Rather than see him make and move
His world, I would forgive him too,
Shaping from sorrow a new love.

Questions :-

(i) What kind of relationship do the father and the son have in the poem?

- (a) cordial (b) strained
(c) warm (d) good

(ii) What do the above lines present?

- (a) Understanding of father
(b) Helplessness of father
(c) Happiness of father
(d) Friendship of father and his son

(iii) Which among the following is the poet of 'Father to Son'?

- (a) Ted Hughes (b) Elizabeth Jennings
(c) Walt Whitman (d) Shirley Toulson

(B) Read the following passage and answer the questions that follow -

[4]

In a flash Andrew knelt down. Fishing amongst the sodden newspapers below the bed, he pulled out the child. A boy, perfectly formed. The limp, warm body was white and soft as tallow. The cord, hastily slashed, lay like a broken stem. The skin was of a lovely texture, smooth and tender. The head lolled on the thin neck. The limbs seemed boneless.

Questions :-

- (i) What does the word 'sodden' mean?
(a) dry (b) wet (c) cleaned ~~(d) dirty~~
- (ii) Who among the following slashed the child's cord hastily?
(a) Joe Morgan ~~(b) Susan Morgan~~
(c) Susan Morgan's mother (d) Andrew Manson
- (iii) Which literary device has been used in 'Lay like a broken stem'?
(a) Simile (b) Metaphor
(c) Personification (d) Alliteration
- (iv) What did Andrew pull out?
(a) Fish (b) Newspapers
(c) The Child (d) Hot water

Q.10 Answer the following questions in about 30 words each. (any five) **[2×5=10]**

- (i) What was the turning point in the friendship between the grandmother and the author?
- (ii) Why was King Tut's body buried along with the gilded treasures?
- (iii) What are the earth's principal biological systems?
- (iv) Why did the narrator undertake the sea voyage in the chapter 'We are not Afraid to Die.....If we can All Be Together'?
- (v) What is the importance of Lake Mansarovar?
- (vi) Why was the consequence of the Battle of Panipat important for the Peshwas?

Q.11 Answer the following questions in about 30 words each. (any three) **[2×3=6]**

- (i) What does the word 'Cardboard' refer to in the poem 'A Photograph'?
- (ii) What was the thing that the poet couldn't find in the books of Geography? (Childhood)
- (iii) How is the tree transformed during the bird's visit? (Laburnum tree)
- (iv) What will happen if it does not rain? (The Voice of the Rain)

- Q.12 Answer the following questions in about 30 words each. (any two) [2×2=4]
- (i) Why did the author of the story 'The Address' want to forget the address?
 - (ii) What were the hallmarks of the Garoghlanian Tribe?
 - (iii) What impression would you form of a state where the King was 'just and placid'?

- Q.13 Answer the following questions in about 75 words each. (any two) [3×2=6]
- (i) What difference did you notice between the reaction of the adults and the children when faced with danger?
 - (ii) "We have not inherited this earth from our forefathers, we have borrowed it from our children." Explain.
 - (iii) Why was the author's experience at Hor was a stark contrast to the earlier account of the place?

- Q.14 Answer the following question in about 75 words. (any one) [3×1=3]
- Write the central idea of the poem 'The Voice of the Rain'.

OR

- What is the poet's feelings towards childhood?
- Q.15 Answer any one of the following in 75 words. [3×1=3]
- "The Address" is a story of human predicament that follows war. Comment.

OR

Describe the characters of (i) Aram and (ii) Mourad