

Class: 8th
Term 2nd 2023
Social Science

Series-B

Max. Marks: 40

Time: 2:30 Hours

General Instructions

- i. The question paper is divided into four sections – A, B, C and D & there are 24 questions in the question paper.
- ii. Questions from serial number 1 to 10 in **Section A** are multiple choice questions & carry 1 mark each.
- iii. Questions 11 to 16 in **Section B** carry 2 marks each. Attempt any 4 questions from this section.
- iv. Questions 17 to 22 in **Section C** carry 3 marks each. Attempt any 4 questions from this section.
- v. Question number 23 and 24 in **Section D** carry 5 marks each and internal choice has been provided in these questions.

SECTION – A

1. _____ was the president of the constituent Assembly.
 - a) Dr. B.R. Ambedkar
 - b) Dr. Rajendra Prasad
 - c) J.L.Nehru
 - d) Sardar Vallabhai Patel
2. Papier machie is a craft using _____ to form beautiful articles.
 - a) Wood
 - b) Paper
 - c) Rubber
 - d) Silver
3. The quality or condition of responding to certain social stimuli in a sensitive manner is called:
 - a) Sensitization
 - b) Marginalization
 - c) Deprivation
 - d) Bullying

4. In October 1952 the Potti Sriramulu went on hunger strike demanding the formation of:
- a) Tamil Nadu
 - b) Kerala
 - c) Andhra
 - d) Odisha
5. In Japan life expectancy is very high because of:
- a) High death rates
 - b) Low death rates
 - c) High birth rates
 - d) Low birth rates
6. When Jammu and Kashmir industries limited, a Public Sector undertaking, came into existence:
- a) 1961
 - b) 1962
 - c) 1963
 - d) 1964
7. By **Wahadat-i-Deen** Mualana Azad meant:
- a) Essential oneness of all religions
 - b) Essential oneness of all castes
 - c) Essential oneness of Britishers and Indians
 - d) Essential oneness of people of all religions
8. The full form of NCLP is:
- a) National Child Labour Project
 - b) National child Labour Prohibition
 - c) National anti-Child labour Project
 - d) National Anti-Child Labour Prohibition
9. In Shali System the harvest of the rice crop was directly supplied from the field to the godowns of the:
- a) Village Headman
 - b) Money Lenders
 - c) Maharaja
 - d) Subedars

10 Match the following

Column A

1. Treaty
2. Coolie
3. Agrarian
4. Regulation

Column B

- a. Related to cultivation of land
- b. A formal agreement between two or more states
- c. A person hired for carriage of goods
- d. A rule made and maintained by an authority

- a) 1 – d, 2 – b, 3 – a, 4 – c
b) 1 – b, 2 – c, 3 – a, 4 – d
c) 1 – b, 2 – a, 3 – c, 4 – d
d) 1 – d, 2 – b, 3 – c, 4 – a

SECTION - B

11. What economic impact did First World War have on India?
12. Had you been involved in Indian national movement what would have been your preferred method of struggle?
13. In your opinion what did B R Ambedkar want to achieve through the temple entry movement?
14. Do you think some people feel socially excluded? Justify your view.
15. ✓ What is meant by Human Migration?
16. , Why people are considered as resource?

SECTION – C

17. What were different reasons people had for not sending girls to school?
18. How did Jyotirao Phule justify the criticism of caste inequality in society?

19. Give two arguments against the reservation of seats and jobs to adlvasis.
20. How was politics of radicals within the congress different from that of moderates?
21. Suppose water supply in your area is not adequate? Suggest two ways how can it be improved?
22. Suggest how ever growing young population of India can be converted into a developed human resource?

SECTION – D

23. Discuss some of the major post-independence developments that occurred in Jammu and Kashmir.

OR

How was the economic development of India visualised in the early decades after independence?

24. How was environment treated earlier? What has been the change in perception? Explain.

OR

Locate the following regions with low population concentration on a blank map of the world given below and state why each of these is sparsely populated?



Sahara Desert
Polar region of Canada
Thar Desert